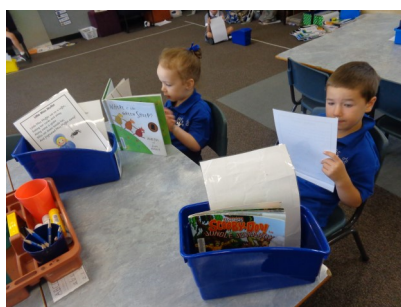


## Our First 2 weeks



### Upcoming Events

**Thursday 18th February** - Curriculum Day (Students not required at school)

**Friday 19th February**—Life Ed Payment & notes due

**Thursday 25th February**—Life Education Session

**Wednesday 4th March** - Whole School Beach Day Excursion

**Monday 29th February** - Foundation students attend school 'full time'

**Monday 14th March** - Labour Day Public Holiday

**Thursday 24th March**—Last day of Term 1

**Friday 25th March**—Good Friday



Term 1, Issue 1.

Dear Parents,

Welcome to the Foundation Area for 2016! This year in Foundation we have two teachers, Erin Robinson & Sarah Prossor. We also have our Education Support Staff, Laval Fernand in the Learning Community on Monday to Thursday.

The Foundation students will work together with the two teachers and will only be split into home groups for specialist classes.

During the month of February all of the students in Foundation will have Sport on Monday. FER has Art on Tuesday and ICT on Friday. FSP has ICT on Monday and Art on Thursday.

### **School Arrival time & Absences**

It is important that students arrive on time for school. The Learning Community doors open at 8:50am and learning begins at 9:00am sharp. When students are late they miss valuable instruction time. If your child is absent from school we ask that you inform the office, or write a note to be handed in on their first day back at school.

## In the Classroom

In Literacy sessions, the Foundation students have been learning about the letters s, a, t, i, p & n. We have been investigating the components of the front cover of a book and learning how to tell a story using the pictures. The students have been practising how to hold a pencil correctly when writing. We have also been practising how to write the letters s, a, t, i, p & n.



During Mathematics sessions, we have been learning about sorting objects and shapes according to set criteria (size, colour, shape)



We have been investigating our roles and responsibilities in the classroom. The students have been discussing how to follow the school rules and use our manners when we talk to each other.

The teachers have also been introducing the concept of having P.R.I.D.E in ourselves and our work. The students have been introduced to the terms Persistence, Responsibility, Independence, Discipline and Enthusiasm. We have begun to investigate how to express our feelings when we are happy, sad or frustrated. We have also been identifying parts of the body.

## Hats

A reminder that **school hats** must be worn outside during recess and lunchtime in Terms One and Four. If students do not have a school hat they will be required to play in the undercover area. **All Foundation students** were given a school hat on their second day of school. These hats have been named on the brim with permanent marker. Please ensure that your child has their hat each day. If hats are lost, new hats may be purchased through Beleza.

## Uniform Policy

A reminder to check the uniform policy on the school website. Students are not permitted to wear nail polish or jewellery unless it is for religious purposes. If your child has a long sleeved top under their t-shirt we ask that it is Royal Blue to match the school uniform. **Hoodies are not part of our school uniform.**

## Diaries & Homework

The students have been provided with school diaries. These diaries are required to be brought to school each day. Homework tasks for the students will be recorded in their diaries. Some of these tasks will include: talking about the letter and number that we have been learning about, asking students to point out the title of the story, making predictions about the story and follow along with their finger while they read.

Home reading has begun and we request that book bags are returned daily.