

Bakewell St.

PO Box 26

Cranbourne 3977



PH: 5996 1744 FAX: 5996 1370

cranbourne.ps@edumail.vic.gov.au

# NEWSLINK

[www.cranbourne-ps.vic.edu.au](http://www.cranbourne-ps.vic.edu.au)

*The teaching and learning pedagogy at Cranbourne Primary School is developed on a*

**RECIPE** (Relevant Engaging Challenging Innovative Personalized Enjoyable)

*based curriculum that supports the members of the school community to develop intrinsic*

**PRIDE** (Persistence Responsibility Independence Discipline Enthusiasm) *in their learning.*

Issue 2

7th February 2018

## CALENDAR

### UPCOMING EVENTS



#### Month of February

##### Monday, 12th February

9:00 am Assembly – Student Leaders will be announced.

##### Friday, 23rd February

Life Ed Van \$10 due by 4pm

*(No late payments accepted)*

*Notice went home today!*

##### Monday, 26th February

School Photos

##### Tuesday, 27th February

##### To Tuesday, 6th March

Life Ed Van

### PRINCIPAL'S NEWS

As a result of an influx of enrolments across the school, some staffing arrangements have been made. Please check the modified staffing allocation list (PT-Part Time)

**Principal** – Cheryl Van Deursen, **Assistant Principals** – Di Fernand, Kate Couacaud

**Office team** – Gail Yates, Karyn Dickens, (PT) Jo Horvath (PT)

**Foundation team** – Sarah Prossor, Tiffany Baker, Bec Houlder (PT) Tamara Hance (PT)

**Junior team** – Carlie Madden, Meagan Linberg, Justin Zubcic, Stephanie Hughes

**Middle team** – Kyla Fields, Staci Biggins, Rebecca Collier, Vanessa Kennedy

**Senior team** – Tracey Dell, Sam Derix, Sonya White, Brandon Baker

**Specialist team** – Mark Bailey (ICT), Courtney Gramc (PE), Sarah Shelley (Music), Justine Carlin (Art) **Language Support** – Louise Whittle (PT)

**Staff Professional Practice Support Prog** – Mary Doolan **Well Being** – Lisa Bloomfield

**Support staff** Sandra Gunther, Laval Fernand, Lesa Martin, Sharon Steeden

The beginning of each year is a time we ensure the school has an operational School Council. Elections will be held in March to fill positions.

If you are interested in getting involved with the operations of the school, please stay tuned to keep updated with timelines.

It is always a pleasure to welcome our new Prep students as they begin their school life. The beginning of school is filled with many challenges for children. Our staff work hard to provide a caring, welcoming and supportive environment where children feel engaged and challenged.

One program that strongly supports our students' well being is Breakfast Club, which has started this week – thank you to Mrs Doolan has been coordinating the program for many years, Mrs Martin who has supported the program for the past year and Miss Collier who is stepping into the coordination role when Mrs Doolan takes long service leave later this term. It is through dedication and commitment beyond the expectations of their roles, that special programs like this can exist in schools.



**Cheryl Van Deursen**  
**Principal**

**BREAKFAST CLUB**

**TUESDAYS & THURSDAYS**

**8:10 AM BER KITCHEN**

### Quote of the Week

*Student Leaders announced at 9am Monday, 12th February in the Hall, come along!*

## HAPPY BIRTHDAY TO OUR FEBRUARY BABIES!

LILY A  
NARY N  
MONROY M  
SHIVESH  
VALEN T  
KEU M

*Happy Birthday to  
those students who  
are celebrating  
their special day!*



### CPS BANK DETAILS

BSB 013 593

Account Number  
499102494

*Please put your  
child's name in the  
subject line.*

## Stars of the Week

*These students have demonstrated intrinsic* **PRIDE** (**P**ersistence, **R**esponsibility, **I**ndependence, **D**iscipline, **E**nthusiasm)

Learning Community	Home Group	Student
FOUNDATION	FA	Purity N
	FB	Harrison R
JUNIOR	JA	Celeste T
	JB	Kyle J
	JC	Payton K
	JD	Christian F
MIDDLE	MA	Jordan C
	MB	Ella A
	MC	Mustafa V
	MD	Mario M
SENIOR	SA	Josh S
	SB	Ali B
	SC	Tristan
	SD	Ardour K
ICT	MC	Ha V
MUSIC	SD	Marissa O
ART	SB	Georgia D
PE	SC	Zachary H
Assistant Prin Mrs K	MB	Nathan W
Assistant Prin Mrs F	MC	Amelia F
Principal	MD	Sophie S

## FROM THE OFFICE

### DROP OFF & PICK UP

Parents are only to enter and exit the school through the front door if they have business at the office.

Please wait for your children in the Junior Learning Space at the Deck door and wait at the far end of the building for your children in the Middle Learning Space.

This allows parents who need to see the office staff easy access and a quiet environment to speak in.

Thank you!

## Curriculum

It's great to see the students settling into learning and building routines, well done to all students for demonstrating respect in the learning space. All students have been participating in 'Launch into Learning', this program helps to establish rules and class routines that are needed to create a positive learning environment. Assessments are taking place for all students so it is very important that children attend school every day.

The whole school has a writing focus of 'Recounts', it would be very helpful if families could speak to the students about recent events and retell in a sequence order. Talking about ideas prior to writing is the first step to building writing skills and improving writing.

Recount Writing	Things to remember	More things to remember.
Sumida asked Luca what they need to remember when writing a recount.	Luca tells Sumida the things that they need to remember when writing a recount.	Sequence connectors are also important in writing a recount. Examples of sequence connectors are first, next, after that, then and finally.

Kate Couacaud - Assistant Principal



## Persistence Responsibility Individuality Discipline Enthusiasm

Next Week in Social Skills students will be looking at the 'R' words of our P.R.I.D.E. Motto.

Foundation and Juniors	Middle School	Senior School
Developing	Demonstrating	Becoming
<b>Responsibility</b>	<b>Respect</b>	<b>Resilient</b>
The quality that allows someone to be trusted to do what is right, what is expected or what is required.	The quality that allows someone to consider the feelings, wishes or rights of others.	The quality that allows someone to withstand or recover quickly from difficult situations or conditions.

### ARE YOU AN OPTIMIST OR A PESSIMIST?

**Optimism is not about the glass being half full as is commonly believed. Optimism refers to your belief system about how successful you think your actions are, and how effectively you can impact on the world.**

Optimists do better academically, socially and have better health than pessimists so it makes sense to promote the skills of optimistic thinking to children. Optimists look at the flip side of negative events for some good, some hope and some reason to be positive. The basis for optimism is in the way that a person thinks about the causes of events, which is reflected in the way he or she explains events. Recent research indicates that children learn optimism or pessimism from their experiences of success and through their interactions with parents, teachers and other significant adults. Parents and teachers model optimism and pessimism for children.

Adults model an optimistic or pessimistic attitude by the way they react to both adverse and positive events that happen in their lives.

One of the skills needed to develop Optimism is to APPORTION BLAME FAIRLY

Sometimes bad things happen to kids. They miss getting invited to every birthday party. They don't do as well as they would like in tests. They get cut from teams. The ability to blame fairly and accurately is a fabulous life skill as bad things will continue to happen throughout life. Your kids will miss out on jobs. They will experience rejection in relationships. They will probably experience retrenchment from work. If they learn to apportion blame fairly they will more than likely find their way out.

The overriding principle is for kids to blame accurately, based on fact. That means they look for the real reason for a negative event, and apportion blame accordingly. Most things, whether good or bad happen due to a mixture of luck, other people and your own actions. Apportioning blame fairly is about getting the mix right between those three areas. A player who misses a shot at goal in the last minute of the game who apportions blame fairly would think in this way. There was some bad luck as it just happened to be the last shot of the day, and there were plenty of other missed shots too. If others had played better perhaps we would have been in front and there would be no need to have a winning shot. I should take some responsibility as the shot could have been more accurate although I did try my best.

Cranbourne Primary School and broader community are getting involved in the Coles Sports for Schools program once again. During the Sports For Schools program, students and families will be able to collect Coles Sports for Schools vouchers for their school from Coles stores across Australia. When the program ends, our school can exchange these vouchers towards sporting equipment!

Every \$10 spent at Coles during the program, will earn a Coles Sports for Schools voucher. The more vouchers our school collects, the more equipment we could receive.

Hanging around the school you will see the Coles Sports for Schools posters to keep everyone on track. A large submission box picturing Usain bolt, can be found in the corridor near the deck door.

When the program ends, Coles will tally our vouchers and then it's time for us to go shopping - for our new sporting equipment.

Let the collecting begin!

Ms Gramc

# Some tips for our new parents!

- Payments and notices are to be given to class teacher first thing in the morning. All payments are then sent to the office together.
- Only EFTPOS payments will be taken at the office.
- Students who are late to school are to be signed in by parents.
- If your child is late and not signed in by a parent or is absent without notification, you will receive a text message to advise you.
- Late payments for excursions, camps, incursions will not be accepted under any circumstances.
- School Banking Day is Friday—bank books are to be given to the teacher first thing Friday morning.
- Students must be in school uniform with appropriate footwear.
- If your child bumps their head at school, we will send a courtesy text message. You do not have to respond to this message it is just so you are aware. We will ring you if there is a significant injury and you are required to pick your child up.
- School finishes at 3:15 pm, please ensure you have organised alternate arrangements if you cannot pick up your children up at 3:15 pm. Our After School Care information is on page 7.
- Front door of school is only to be used if you have business at the Office.



**SCHOOL BANKING DAY THIS  
WEEK IS FRIDAY AND FROM  
NEXT WEEK WILL BE ON A  
THURSDAY!**

**Congratulations, you're ready to redeem a Super Savers reward.**

To redeem your Super Savers reward, simply select your reward item, complete your student details and bring it along with your 10 silver Dollarsmites tokens to school in your Dollarsmites deposit wallet.

Name: .....

Class: .....







Student ID: .....

**SAVING**

**SECRET**

**REWARDS**

Rewards are only available while stocks last.  
Commonwealth Bank of Australia, ABN 48 123 123 124.

 <b>Twister Power Handball</b> <input type="checkbox"/> <small>Released Term 1 2018</small>	 <b>Sparkle Glitter Pens</b> <input type="checkbox"/> <small>Released Term 2 2018</small>	 <b>Mighty Boom Handball</b> <input type="checkbox"/> <small>Released Term 3 2018</small>	 <b>Slushie Maker Cup</b> <input type="checkbox"/> <small>Released Term 4 2018</small>
 <b>Secret Scratch Pad</b> <input type="checkbox"/> <small>Released Term 1 2018</small>	 <b>Glow Light</b> <input type="checkbox"/> <small>(1 x AAA battery included) Released Term 2 2018</small>	 <b>Heat Reactor Pencils</b> <input type="checkbox"/> <small>Released Term 3 2018</small>	 <b>Zoom Flying Disc</b> <input type="checkbox"/> <small>Released Term 4 2018</small>

We are looking for a parent/guardian who would be interested in helping out with School Banking of a Thursday morning for an hour or so from the 15th February.

If you would like to help Pat, pop in this Friday morning the 9th February at 9am and she'll show you the ropes!

# AFTER SCHOOL CARE INFORMATION

**Please note that here at Cranbourne Primary the school day finishes at 3:15pm. Please ensure children are collected promptly as Yard Duty Supervision finishes at 3:30pm. If you are unable to collect your child by this time, you will need to make alternative arrangements. We do not offer after school care on site however after school care is available from Judy Clarkson Cranbourne Day Care and Kindergarten Centre or Westernport Child Care Centre.**

## **JUDY CLARKSON CRANBOURNE DAY CARE AND KINDERGARTEN**

Centres include Sladen Street, Cranbourne Drive, Duff Street, Mundaring Drive, Schoolie Central and The Barn (Cooper Court).

Phone: 5996 1415

HOURS OF OPERATION: Monday – Friday

6:00am – 6:30pm

52 weeks of the year

Closed weekends and public holidays

## **WESTERNPORT CHILD CARE**

144 Camm's Road

Cranbourne 3977

Phone: 5995 4970

Email: [wpcccranbourne@bigpond.com](mailto:wpcccranbourne@bigpond.com)

HOURS OF OPERATION: Monday – Friday

6:00am – 6:30pm

52 weeks of the year

Closed weekends and public holidays

# ALL STUDENTS MUST CROSS THE ROAD USING THE SCHOOL CROSSING



Parents must set a good example by *always* crossing at the manned School Crossing!