

Bakewell St.

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Cranbourne 3977



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cranbourne.ps@edumail.vic.gov.au

NEWSLINK

www.cranbourne-ps.vic.edu.au

The teaching and learning pedagogy at Cranbourne Primary School is developed on a

RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable)

based curriculum that supports the members of the school community to develop intrinsic

PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) *in their learning.*

Issue 05

28th February 2018

CALENDAR

UPCOMING EVENTS



Month of February

Tuesday, 27th February

To Tuesday, 6th March

Life Ed Van

Wednesday, 28th February

CSEF Applications due
2018 Ess Items payment due

Tuesday, 13th March

Athletics Carnival

Thursday, 22nd March

Cross Country

Thursday, 29th March

Last day of Term 1

3:15 pm finish

PRINCIPAL'S NEWS

Our School Council AGM is being held next month. We will be looking for new parents to fill a couple of vacancies. School Council meets once a month at school at 7.00pm.

If you are interested and would like to know more about how you can get involved to support our school an information session will be held at 9.30am on Monday morning after assembly in the staff room.

All of our students had smiles on Monday for school photos - the playground provided a colourful, casual backdrop for group photos.

I am sure parents will be very pleased with them. We are interested in your feedback on the quality of the photos as we trialled a new company this year. Keep an eye open for the photo survey that will be issued when student photos are ready. We strongly value your opinion and input into the services we provide for you.



Cheryl Van Deursen
Principal

BREAKFAST CLUB

TUESDAYS & THURSDAYS

8:10 AM BER KITCHEN

Quote of the Week

Photos create lifelong memories

HAPPY BIRTHDAY TO OUR MARCH BABIES!

JENNY A
TYSON C
LIAM W
PULEI V
WILL D
NIDUKA R

*Happy Birthday to
those students who
are celebrating
their special day!*



CPS BANK DETAILS

BSB 013 593

Account Number
499102494

*Please put your
child's name in the
subject line.*

Stars of the Week

These students have demonstrated intrinsic **PRIDE** (**P**ersistence, **R**esponsibility, **I**ndependence, **D**iscipline, **E**nthusiasm)

Learning Community	Home Group	Student
FOUNDATION	FA	Jermaine K
	FB	Sam F
JUNIOR	JA	Ayaan A
	JB	Ashley S
	JC	Keu M
	JD	Rishik S
MIDDLE	MA	Nasrin R
	MB	Dylan R
	MC	Ha V
	MD	Chase R
SENIOR	SA	Mia
	SB	Homara
	SC	Kokoda
	SD	Marissa
ICT	SC	Sarah P
MUSIC	JB	Ashley S
ART	JC	Bella Z
PE	FA	Pulei V
Assistant Prin Mrs C	FB	Rokhsar A
Assistant Prin Mrs F	JA	Jack M
Principal	SB	Georgia

FROM THE OFFICE

Reminder to parents **not** to use the front entrance to the school unless you have business at the office.

Parents who have received a note regarding their children's Ventolin being out of date, please return the note and an up-to-date Ventolin to the Office as soon as possible!

**CSEF Application
TODAY**

**18Ess Items due
TODAY**

Buildings and Grounds

Well, the Junior and Middle learning communities are very happy—they have all of their space back! Last week saw the end to the repairs in these spaces, and the removal of the plastic walls around the “repair zone”. We are all glad to see the end to this work, and now look forward to the instalment of more display boards in both of these learning areas, as well as other areas in the main building.



We will have some works done on the front garden areas this week, with some trees being pruned and/or removed to make way for more low maintenance and attractive gardens.

There are also plans to install new flag poles at the front of the school—so we can fly our flags with PRIDE!



Mrs Derix and Mrs Bloomfield are working with our Environmental Ambassadors to develop a committee, whose responsibility will be to make a long term plan for the improvement, maintenance and beautification of our school grounds. From this plan, they will then develop small projects for the school community to work on. We are looking forward to seeing the work ahead!

Dí Fernand - Assistant Principal



Persistence Responsibility Individuality Discipline Enthusiasm

Next Week in Social Skills students will be looking at the 'E' words of our P.R.I.D.E. Motto.

Foundation and Juniors	Middle School	Senior School
Developing	Demonstrating	Becoming
Enthusiasm	Excellence	Ethical
The quality that allows someone to demonstrate intense and eager enjoyment or interest.	The quality that allows someone to be outstanding or achieve high quality.	The quality that allows someone to conduct themselves correctly in accordance with the rules or standard.

Helping your child connect with others in the community

People other than friends help us in different ways. A coach might listen to your child's worries, a friend's parent might give your child a lift to school or a librarian might help with finding a book. Children who have strong community connections and links to supportive people are more likely do better later in life.

Why community connections are good

Children who are connected to other people in their extended family, friends, neighbourhood and community have a sense of belonging to a network, place and community opportunities to learn about getting along with others, people to go to when they need help, a network they can use to learn about different jobs, skills and so on. Strong social connections can also boost your child's confidence and lead to friendships. Your child benefits from being part of the following groups.

Extended family and family friends

These people can strengthen your child's sense of belonging. Some of these people are in your child's life because you've chosen them. Others are related to you and your child. They can share an interest in your child – for example, they might celebrate birthdays together with your family. When your child has some important news, extended family and friends share the excitement.

Being in touch with other adults and families also helps children to see that not all families are the same and that some work in different ways. This gives your child a sense that there are lots of different values, routines and ideas in the world. When parents are under stress, family members or family friends might step in to help and support your family.

Neighbourhood

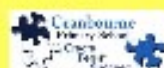
When you and your child are out and about in your local neighbourhood, your child gets to appreciate how people in the neighbourhood work together to make it a safe and friendly place. When you're walking or riding bikes around your local streets, just saying hello or waving to your neighbours creates this friendly feeling. You can also point out people like crossing guards, shopkeepers, doctors, babysitters, librarians and emergency services. Maybe you could also talk about how you can go to these people if you need help.

Community

Community sport, music, art, religion, volunteer, hobby and project groups and activities can give your child opportunities to build skills, follow interests and 'give back' to the community. They are also a way for you to connect with other parents. You can try checking your local council or community newspaper for family activities in your area.

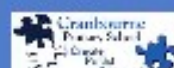
CAMERON

Cameron Cameron
we're not wrong
We're bold and brave
and very strong
We try our best
until we win
Inspiring every kid to
sing
Gooooo Cameron!



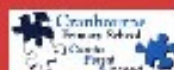
CHILDERS

Extra Extra
read all about it
Childers gonna win
no doubt about it!
We're rough,
we're tough,
we're hard to beat
So c'mon childers
do your stuff!



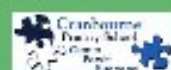
BAKEWELL

Turn on the radio
what do you hear?
Bakewell Bakewell
that's our cheer
shout to the east,
shout to the west
come on Bakewell
we're the best!



RUSSELL

Russell is hot to go
H-O-T-T-O-G-O
AahhOOOOO
hot to go
AahhOOOOO
hot to go
H-O-T-T-O-G-O



School Crossing Safety



There are over 80 Primary Schools in the City of Casey, serviced by over 240 school crossing supervisors. Over 35,000 students attend these schools each day, travelling by foot, private vehicles and public transport.

The City of Casey encourages drivers, parents and others responsible for children, to carefully read the information below to minimise the risk of accident or injury at and around school crossings.

Why are school crossings important?

Young children do not have a well developed sense of danger. They also do not have well developed peripheral (side) vision or spatial sense. This makes it difficult for them to properly judge the safe time to cross a road. Supervised school crossings were formally introduced in the 1970s to protect children from this risk.

Why do we need parking and traffic controls around school crossings?

Crossing supervisors need to have a clear field of vision in all directions around their crossing, so that they can spot approaching children and vehicles as soon as possible.

Because children are often very small, cars parked or stopped too close to crossings can completely obscure them from the view of supervisors and drivers. Coupled with children's limited ability to identify danger, this can create a very hazardous situation.

Parents and other people who are dropping off/picking up children also need reasonable access to parking for that purpose.

What sorts of controls can I expect to find around schools?

A range of restrictions may apply according to the needs of the particular area. The following restrictions may apply at and around your school:

No stopping



What does no stopping mean?

No stopping means you cannot stop your vehicle for any purposes, no matter how short the time.

No parking



What does no parking mean?

No parking means that the area is a pick up/drop off zone and that you cannot leave your vehicle un-attended and you cannot be parked for more than 2 minutes.

Bus Zone



What does bus zone mean?

Bus zone means that this area is for buses only. You cannot stop there at all.

Disabled Parking



What does disabled parking mean?

Disabled parking means that only vehicles displaying a valid Disabled Person's parking permit may park in these spaces.

As a driver what am I required to do around school crossings?

When approaching school crossings, slow down to 40km/h or less, watch for children and remember not to stop too close to the crossing. You **MUST** stop before the STOP LINE marked on the road once the stop sign is displayed to you.

The crossing must be completely vacated of all pedestrians before proceeding, including the supervisor.

Also watch for, and obey, the instructions of the School Crossing Supervisor.

Look for parking restriction signs and make sure to obey them or you may be fined.

For further details call 9705 5200, log onto www.casey.vic.gov.au or visit one of our customer service centres at Bunjil Place Narre Warren, or Centro Cranbourne.

**FREE
FACE
PAINTING**

**FREE
EVENT**

**COME DOWN AND
MEET NICKELODEON'S
TEENAGE
MUTANT
NINJA
TURTLES**

**NICK JR.'S
DORA THE
EXPLORER**



**FREE
RIDES AND
ACTIVITIES**

**NICK JR.'S
SHIMMER
& SHINE**



**nick jr.
DORA
the
EXPLORER**

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**nickelodeon.
TEENAGE MUTANT NINJA
TURTLES**

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**nickelodeon
Shimmer
& Shine**



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caseyKids* carnival

Saturday 24 March, 11 am – 4 pm

Akoonah Park, Princes Highway, Berwick

Amusement rides • Stalls • Performances • Food • Animal farm

Roving entertainers • Interactive workshops

Contact: 9705 5200 or visit www.casey.vic.gov.au

TIS: 131 450 NRS: 133 677



Cranbourne Primary School and broader community are getting involved in the Coles Sports for Schools program once again. During the Sports For Schools program, students and families will be able to collect Coles Sports for Schools vouchers for their school from Coles stores across Australia. When the program ends, our school can exchange these vouchers towards sporting equipment!

Every \$10 spent at Coles during the program, will earn a Coles Sports for Schools voucher. The more vouchers our school collects, the more equipment we could receive.

Hanging around the school you will see the Coles Sports for Schools posters to keep everyone on track. A large submission box picturing Usain bolt, can be found in the corridor near the deck door.

When the program ends, Coles will tally our vouchers and then it's time for us to go shopping - for our new sporting equipment.

Let the collecting begin!

Ms Gramc

Some tips for our new parents!

- Payments and notices are to be given to class teacher first thing in the morning. All payments are then sent to the office together.
- Only EFTPOS payments will be taken at the office.
- Students who are late to school are to be signed in by parents.
- If your child is late and not signed in by a parent or is absent without notification, you will receive a text message to advise you.
- Late payments for excursions, camps, incursions will not be accepted under any circumstances.
- School Banking Day is Thursday—bank books are to be given to the teacher first thing Thursday morning.
- Students must be in school uniform with appropriate footwear.
- If your child bumps their head at school, we will send a courtesy text message. You do not have to respond to this message it is just so you are aware. We will ring you if there is a significant injury and you are required to pick your child up.
- School finishes at 3:15 pm, please ensure you have organised alternate arrangements if you cannot pick up your children up at 3:15 pm. Our After School Care information is in Newsletter.
- Front door of school is only to be used if you have business at the Office.

Don't forget your bank book

Please contact the office if you are interested!

AFTER SCHOOL CARE INFORMATION

Please note that here at Cranbourne Primary the school day finishes at 3:15pm. Please ensure children are collected promptly as Yard Duty Supervision finishes at 3:30pm. If you are unable to collect your child by this time, you will need to make alternative arrangements. We do not offer after school care on site however after school care is available from Judy Clarkson Cranbourne Day Care and Kindergarten Centre or Westernport Child Care Centre.

JUDY CLARKSON CRANBOURNE DAY CARE AND KINDERGARTEN

Centres include Sladen Street, Cranbourne Drive, Duff Street, Mundaring Drive, Schoolie Central and The Barn (Cooper Court).

Phone: 5996 1415

HOURS OF OPERATION: Monday – Friday

6:00am – 6:30pm

52 weeks of the year

Closed weekends and public holidays

WESTERNPORT CHILD CARE

144 Camm's Road

Cranbourne 3977

Phone: 5995 4970

Email: wpcccranbourne@bigpond.com

HOURS OF OPERATION: Monday – Friday

6:00am – 6:30pm

52 weeks of the year

Closed weekends and public holidays