

Bakewell St.

PO Box 26

Cranbourne 3977



PH: 5996 1744 FAX: 5996 1370

cranbourne.ps@edumail.vic.gov.au

NEWSLINK

www.cranbourne-ps.vic.edu.au

The teaching and learning pedagogy at Cranbourne Primary School is developed on a

RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable)

based curriculum that supports the members of the school community to develop intrinsic

PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) *in their learning.*

Issue 11

26th April 2018

CALENDAR

UPCOMING EVENTS



Month of April

Thursday 26th April

District Athletics

Month of May

Thursday, 3rd May

District Cross Country

Friday, 4th May

Book Club orders due

Wednesday, 9th May

3-6 Camp deposit of \$50 due
by 4pm today
(no late payments will be accepted)

Thursday, 10th May

District Reserve Cross
Country

PRINCIPAL'S NEWS

It was with great pleasure and pride that I joined Manik, Marcus, Tilley and Shelby in the Cranbourne ANZAC ceremony yesterday. Hundreds of people, from an array of backgrounds, joined together to pay tribute to fallen soldiers and to remember the sacrifices that were made by so many. We were one of many schools and other community groups to lay a wreath at the cenotaph. We walked along a pathway that was lined with red poppies, which had been made by ladies from the RSL. We heard speeches, prayers and singing of the Australian and New Zealand national anthems. It was lovely to see several of our students and family members attending the ceremony, demonstrating a strong sense of community connection.



Today we have begun the formal school review processes that take place in all schools every four years. This is a time to



review and reflect on school performance and development. Thank you to everyone who has participated in surveys, forums and discussions as that information has been used to inform our reflections.

Cheryl Van Deursen
Principal

BREAKFAST CLUB

TUESDAYS & THURSDAYS

8:10 AM BER KITCHEN

Quote of the Week

Lest we forget

HAPPY BIRTHDAY TO OUR APRIL & MAY BABIES!

ISABELLE L
CODY M
EMILY S
JASNOOR B

*Happy Birthday to
those students who
are celebrating
their special day!*



CPS BANK DETAILS

BSB 013 593

Account Number
499102494

*Please put your
child's name in the
subject line.*

Stars of the Week

These students have demonstrated intrinsic **PRIDE** (**P**ersistence, **R**esponsibility, **I**ndependence, **D**iscipline, **E**nthusiasm)

Learning Community	Home Group	Student
FOUNDATION	FA	Elina R
	FB	Ainebir B
JUNIOR	JA	Brodie R
	JB	Crystal S
	JC	Ryder C
	JD	Daniel N
MIDDLE	MA	Daniel N
	MB	Silas S
	MC	Sam G
	MD	Jessica M
SENIOR	SA	Lizzy T
	SB	Elise
	SC	Naman
	SD	
ICT	SA	Manny S
MUSIC	JB	Taurenson P
ART	JB	Fayth F
PE		
Assistant Prin Mrs C	JC	Nazanin R
Assistant Prin Mrs F	SB	Georgia
Principal	Manik, Marcus, Tilley, Shelby	

FROM THE OFFICE

A few students missed out on District Athletics today because they didn't return their form and payment on time.

Please be aware we do not accept late payments as we need time to organise the "behind the scenes" stuff.

We don't like seeing children disappointed because they miss out on activities due to late payment, this can be avoided by ensuring you make the payment by the due date.

3-6 Wombat Corner
Camp \$50
non-refundable deposit
is due by Wednesday,
9th May.



Curriculum

Students in year 3 and 5 will be participating in the National Assessment Program (NAPLAN) held on Tuesday 15 May, Wednesday 16 May and Thursday 17 May 2018. Tests will assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Please see the letter to parents in the newsletter (on page 3) for more information.

Students have been looking for key information and improving their problem solving abilities in class. It is important to assist your child by ensuring they have a good night's rest before the assessments to help them focus.

It is also important to realise that students are involved in ongoing assessment throughout the year and whilst NAPLAN is an important part of government tracking of student performance, our students need to approach the assessment tasks with the same positive attitude they present to the school based assessments.

Kate Couacaud - Assistant Principal

Dear Parent/Carer

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2018 for Years 3, 5, 7 and 9 students will be held on Tuesday 15 May, Wednesday 16 May and Thursday 17 May 2018. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. During test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after the scheduled test, up to and including Friday 18 May 2018.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Large print, braille and black and white versions of the tests are available for students that require them.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

If your child is eligible for support due to disability or an exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

Yours sincerely

Principal



Persistence Responsibility Individuality Discipline Enthusiasm

This Week in Social Skills students will be looking at all the P.R.I.D.E. words of our motto in more detail.

Foundation and Juniors	Middle School	Senior School
Developing	Demonstrating	Becoming
Persistence Responsibility Individuality Discipline Enthusiasm	Patience Respect Integrity Determination Excellence	Purposeful Resilient Independent Decisive Ethical

Talking to children about death

I thought the following information may be useful for families.

When to talk with children about death

Once you know a loved one has died, take the time to explain this to your child as soon as you can. If your child finds out by accident, or from someone they are not close to, they might be confused and angry. If you have more than one child in your family, you might talk with the children together or tell each child what has happened individually. It can help to think about the age, stage and temperaments of your children when deciding how to tell them about the death.

What to say when talking about death

Your child needs your help to understand death. So it's best to explain what has happened as simply and truthfully as you can. For example, 'I have some sad news. Your Auntie Sal died this morning'. Using the word 'death' can avoid problems. If you say that someone has 'passed away' or 'gone to sleep', your child might be confused or frightened. For example, a child who is told that 'Grandpa has gone to sleep forever' might get scared of sleeping because they are afraid they'll never wake up.

Younger children might not know what death means, so you might need to describe it and make sure they understand that death doesn't go away. For example, 'Dying means that Auntie Sal's body has stopped working. She can't breathe or move, or cuddle you anymore'. If you feel very uncomfortable talking about death, you might need to practise with another adult first. You could go through what you'll say and how you'll answer your child's questions. Or you might like to write down a few notes as reminders. It can also help to think about what you'll say if you don't know the answer to your child's questions. It's OK to say something like, 'I don't know but I'll try to find out'.

How to answer questions about death

When someone dies, your child will probably have questions. If you think ahead about answering these questions, you'll be ready when your child asks. This can make things easier for both of you.

Why did they die?

Your child is trying to make sense of death. They might want to know what caused the death, so try to answer the question at their level. For example, 'Grandpa's heart was very old and wasn't working the way that it should. The doctors tried to fix it, but it had a very bad sickness that they couldn't fix'.

Will you die? Will I die?

Your child might start to realise that the people they love could die. It's a good idea to let them know that most people die only when they're really old and very sick. If the death involved a young person, let your child know that this doesn't happen very often. You could also point out how many other people they know of the same age who are alive and well.

What happens when you die?

How you answer this question depends on your family's personal or spiritual beliefs. You could talk with your children about these beliefs. Many people find comfort in giving their children something to focus on when thinking about the person who has died. For example, 'When we see a star in the sky, we can think about Nanna'. Whatever you tell your child, it's helpful if it comforts you too. This way your child can see that you find it reassuring yourself.

Unexpected questions

Your child might ask questions that seem a bit strange, like 'Does Grandpa feel cold when he's dead?' or 'Can Grandma see me now?'. Try to answer these questions because they help your child to understand what death is.

How to handle your own feelings about death

It's OK for your child to see that you're sad, or to see you cry, when someone important to you dies. But it's also a good idea to **explain your feelings** to your child. For example, 'I'm crying because Grandpa died and I feel very sad that I'll never see him again'.

If your feelings are making it hard for you to do everyday things, even after some time has passed, you might need to get some support.

Wombat Corner Middle & Senior Camp and Puffing Billy Train Ride

Wednesday 5th September to Friday 7th September 2018



There are only 2 more weeks left to pay your deposits for the Middle and Senior camp to Wombat Corner.

Deposits of \$50 are required to be paid no later than Wednesday 9th May to confirm your child's place at camp.

The final balance of \$200 is payable by Wednesday 15th August.

Participation at school camp has a strong emphasis on

- developing students' social skills
- encouraging teamwork, co-operation and problem solving skills
- facing personal challenges
- developing their PRIDE skills, persistence, responsibility, independence, determination and enthusiasm.

Camp programs align with the school curriculum and it would be great if all students were able to attend, to be able to develop these skills.

Students who do not attend camp are expected to attend school and an alternative program, aligned to a similar curriculum will be provided.



School Banking day is Thursday.

Remember, **Thursday** is School Banking day and students should bring in their weekly deposit.

For every deposit made at school, students will earn a silver Dollarmites token. Once students have individually earned 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their regular savings habits.

School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

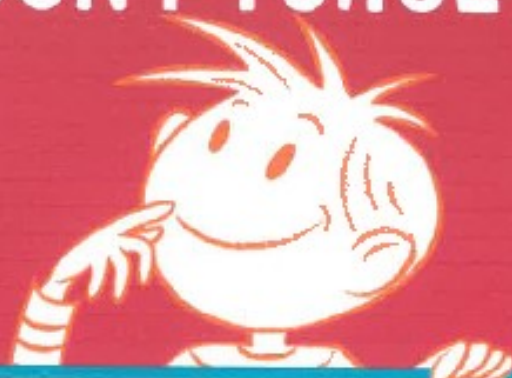
If your child has lost their book, they can bring their money to school in a sealed envelope with a note on the next School Banking day. We will issue them with a replacement.

Thank you for supporting the School Banking program at **Cranbourne Primary**. We would also like to thank the wonderful parents Pat & Tracey who volunteer as our School Banking Co-ordinators and process our banking every week.

If you would like to know more about School Banking, please ask for a 2018 School Banking program information pack from the school office or visit commbank.com.au/schoolbanking



DON'T FORGET!



 SCHOLASTIC

Book Club

orders are due:

4 May

Book Club **LOOP**

The **EASIEST** way for parents to order and pay for Book Club!



Parents: Are you registered for **LOOP**?

LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

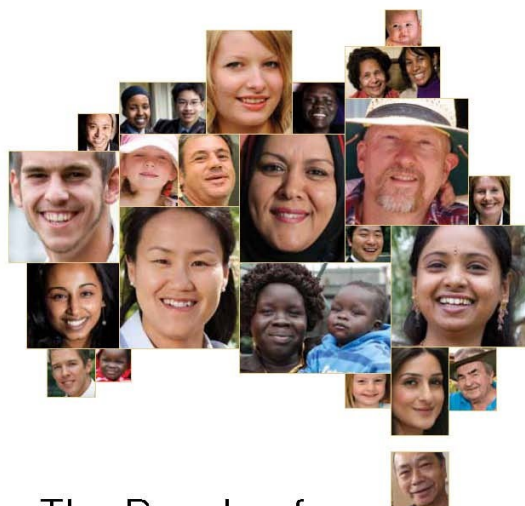


Head to scholastic.com.au/LOOP and register today!

Multicultural Day

On Friday the 27th July, Cranbourne Primary School will hold a Multicultural Day – celebrating the many different cultures of our students. This day will include African Drumming Workshops for the whole school as well as culturally based workshops.

We are seeking parent volunteers who would like to run a session based on their culture (you will be supported by teachers). This could be: art, cooking, dancing, dress, music or sport to name a few.



The People of
AUSTRALIA

If you are interested in participating, please contact your child's Home Group Teacher or fill in the slip below.

Child: _____

Home Group: _____

Parent Name: _____

Culture/Country: _____

Activity: _____

Contact Phone Number: _____



The ART ROOM needs you!



In preparation for some construction projects I am planning for later in the year, I would be really grateful if you could collect and bring into school all your plastic milk, juice and soft drink lids.

I will put a tub outside the Art-room for them to be left in.

Thank you all so much.

Justine Carlin

Art Teacher



PARENTS BUILDING SOLUTIONS

For parents, step-parents, grandparents & carers
of children aged 3 - 12 years



Join us in an interactive program to share experiences and ideas, and learn strategies to support your child

ARE YOU TIRED OF YELLING?

How to get kids to listen, without having to yell

DEALING WITH ANGER

Helping parents, and kids, deal with anger and frustration

RESPONDING TO BEHAVIOUR

Better understand why children behave the way they do

STRATEGIES THAT WORK

How can parenting be easier and more fun!

DATES: Tuesday evenings for 6-weeks
1st May to 5th June

TIME: 6.00pm – 8.15pm

WHERE: Cranbourne West Primary School
110 Duff Street, Cranbourne

COST: FREE – BOOKINGS ESSENTIAL
Refreshments provided

BOOKINGS AND ENQUIRIES:

Sandra Phillips at ParentZone
03 5945 2000 or call/text 0447 500 355
sandra.phillips@anglicarevic.org.au

Debbie Dodd at Cranbourne West PS
03 5996 2878 or call/text 0409 419 306
nobbs.debbie.c@edumail.vic.gov.au



03 5945 2000
anglicarevic.org.au

BETTER
TOMORROWS



BEYOND THE VIOLENCE

AN 8 WEEK PROGRAM FOR MUMS AND THEIR CHILDREN WHO
HAVE EXPERIENCED FAMILY VIOLENCE.

- Are you dealing with the effects of family violence?
- Does your child's anger or anxiety worry you?
- Are you tired of yelling?

DATES: Every Wednesday from 2nd May to 20th June 2018

TIME: 4pm to 6.30pm
(refreshments provided)

WHERE: St Johns Anglican Church,
27 Childers Street,
Cranbourne 3977

COST: FREE of Charge
Bookings are essential

BOOKINGS: Karen Piscopo on
0499 079 749



03 5945 2000 | anglicarevic.org.au

BETTER
TOMORROWS



FREE –
bookings
required

PARENTS BUILDING SOLUTIONS – PARENTING in AUSTRALIA TODAY

A SOLUTION FOCUSSED GROUP FOR MIGRANT AND NEWLY ARRIVED
PARENTS AND CARERS, ADDRESSING THE CHALLENGES OF PARENTING IN
AUSTRALIA.

TECHNOLOGY AND OUR KIDS

When to limit it, why and how?

RESPONDING TO BEHAVIOUR

Better understanding why children behave
the way they do and how to respond.

ARE YOU YELLING? FRUSTRATED?

How to get kids to listen and cooperate –
without yelling.

STRATEGIES THAT WORK

How can parenting be easier and more
fun?

ARE YOU CONFUSED ABOUT THE LAW IN AUSTRALIA?

Understand how Australian law affects your
parenting in your new country?

DATES: Tues 1st, 8th, 15th, 22nd & 29th May
and
5th June – total of 6 sessions

TIME: 10.00 am to 12.00 noon
(refreshments provided)

WHERE: St John's Church Hall
27 Childers St, Cranbourne

BOOKINGS: call ParentZone – 5945 2000
or Ariane Hahn – 0499 080 468/

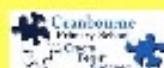


1300 888 335 | anglicarevic.org.au

BETTER
TOMORROWS

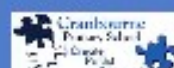
CAMERON

Cameron Cameron
we're not wrong
We're bold and brave
and very strong
We try our best
until we win
Inspiring every kid to
sing
Gooooo Cameron!



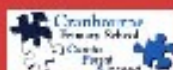
CHILDERS

Extra Extra
read all about it
Childers gonna win
no doubt about it!
We're rough,
we're tough,
we're hard to beat
So c'mon childers
do your stuff!



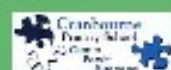
BAKEWELL

Turn on the radio
what do you hear?
Bakewell Bakewell
that's our cheer
shout to the east,
shout to the west
come on Bakewell
we're the best!



RUSSELL

Russell is hot to go
H-O-T-T-O-G-O
AahhOOOOO
hot to go
AahhOOOOO
hot to go
H-O-T-T-O-G-O



Some tips for our new parents!

- Payments and notices are to be given to class teacher first thing in the morning. All payments are then sent to the office together.
- Only EFTPOS payments will be taken at the office.
- Students who are late to school are to be signed in by parents.
- If your child is late and not signed in by a parent or is absent without notification, you will receive a text message to advise you.
- Late payments for excursions, camps, incursions will not be accepted under any circumstances.
- School Banking Day is Thursday—bank books are to be given to the teacher first thing Thursday morning.
- Students must be in school uniform with appropriate footwear.
- If your child bumps their head at school, we will send a courtesy text message. You do not have to respond to this message it is just so you are aware. We will ring you if there is a significant injury and you are required to pick your child up.
- School finishes at 3:15 pm, please ensure you have organised alternate arrangements if you cannot pick up your children up at 3:15 pm. Our After School Care information is in Newsletter.
- Front door of school is only to be used if you have business at the Office.

AFTER SCHOOL CARE INFORMATION

Please note that here at Cranbourne Primary the school day finishes at 3:15pm. Please ensure children are collected promptly as Yard Duty Supervision finishes at 3:30pm. If you are unable to collect your child by this time, you will need to make alternative arrangements. We do not offer after school care on site however after school care is available from Judy Clarkson Cranbourne Day Care and Kindergarten Centre or Westernport Child Care Centre.

JUDY CLARKSON CRANBOURNE DAY CARE AND KINDERGARTEN

Centres include Sladen Street, Cranbourne Drive, Duff Street, Mundaring Drive, Schoolie Central and The Barn (Cooper Court).

Phone: 5996 1415

HOURS OF OPERATION: Monday – Friday

6:00am – 6:30pm

52 weeks of the year

Closed weekends and public holidays

WESTERNPORT CHILD CARE

144 Camm's Road

Cranbourne 3977

Phone: 5995 4970

Email: wpcccranbourne@bigpond.com

HOURS OF OPERATION: Monday – Friday

6:00am – 6:30pm

52 weeks of the year

Closed weekends and public holidays