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NEWSLINK

www.cranbourne-ps.vic.edu.au

The teaching and learning pedagogy at Cranbourne Primary School is developed on a

RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable)

based curriculum that supports the members of the school community to develop intrinsic

PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) *in their learning.*

Issue 18

14th June 2017

CALENDAR

UPCOMING EVENTS



Month of June

Wednesday, 14th June

5/6 Lightning Prem

Thursday, 15th June

Cookie Dough Delivery
From 2:30 pm in the
Art Room

Friday, 23rd June

CSEF Applications close

Assembly 2:30 pm

Reports Home

Friday, 30th June

Australian Mathematics
Competition
Years 3-6 \$6.50 due

Last day of Term
3:15 pm Finish

PRINCIPAL'S NEWS

We are delighted to announce the completion of the asbestos removal works that have been undertaken during the past 8 weeks.

This process has been completed with minimal disruption to the teaching and learning programs.

I would like to thank the community for your support and understanding, especially the staff and students who were relocated for short periods of time during the process.

The eaves of the main building, learning spaces, boiler rooms, storage spaces, portable toilets, Music room and toilet block in the main building have all been worked on. Each of these areas has now been reinstated with non-asbestos materials.

We have taken this opportunity to make a few changes around the school. The PD room and PRIDE place are two adjoining rooms in the main building that are now connected through open walls which complements the design of the rest of the school. The library has had a revamp in layout. We have also given the toilets in the main building a face lift by re-surfacing the walls and floors.



Thank you to all members of the staff who dedicated time each Thursday afternoon to support the clearing of and setting up of areas that were worked on.

Cheryl Van Deursen
Principal

Quote of the Week

'Patience is a virtue'

**HAPPY
BIRTHDAY
TO OUR
JUNE BABIES
CELEBRATING
THIS WEEK!**

**KYNAN J
ZEB G**



Happy Birthday to those students who are celebrating their special day!

CPS BANK DETAILS

BSB 013 593

Account Number
499102494

Please put your child's name in the subject line.

Stars of the Week

*These students have demonstrated intrinsic **PRIDE** (Persistence, Responsibility, Independence, Discipline, Enthusiasm)*

Learning Community	Home Group	Student
FOUNDATION	FSP	Zoe A
	FTB	Dheaia R
JUNIOR	JML	Christian C
	JSD	Aleah T
	JCM	Robyn D
	JRC	Patrick T
MIDDLE	MKC	Will D
	MAT	Amelie M
	MVK	Dan M
SENIOR	SGP	Ashley B
	SJZ	Harry C
	SLD	Mojtaba R
	STD	Navleen K
ART	FSP	Sidak G
ICT	MMD	Johnathan R
PE	SLD	Amber R
MUSIC	STD	Caeden A
Assistant Principal	FTB	Tara P
Principal	JRC	Brodie R

FROM THE OFFICE

We had an incursion payment due for Gr 5/6 by 4pm Tuesday last week. We had four families try to pay for this incursion the following day and three families try to pay the following Tuesday-a week late and the day of the incursion!

Notices are sent out weeks in advance of payment being due and we **will not accept late payments**. Please understand it is your responsibility to ensure payment is made by the due date so your child doesn't miss out on activities.

Curriculum

Language Other Than English (LOTE)

All government schools are instructed to include a LOTE in their curriculum. Last year we changed our language from Indonesian to Auslan. This is Australian signing for the deaf.

Last year, students were involved in introductory sessions, that were organised in multi age (F-6) house groups, taking place on a fortnightly basis. These sessions introduced all students and staff to greetings, basic vocabulary and the alphabet.

At the end of year concert, students performed 2 songs, by signing the lyrics. This was a great success and students have expressed how much they enjoy learning the signs.

This year's curriculum is a little more structured, with students learning more vocabulary signs, and asking and answering questions (conversation). Teachers are now incorporating Auslan sessions into their weekly timetable and integrating signs the students already know into daily routines.

We have video resources available on our school website, which can support your child to practise the signs with you at home! Perhaps you could also encourage your child to teach you some of the signs!

Di Fernand

Assistant Principal



Persistence Responsibility Individuality Discipline Enthusiasm

Dads make a difference

Being a father

A father is a male parent or carer of a child. A father may not be biologically related to his child or live with his child all the time. He may be a grandfather, step-father, foster father or adoptive father of a child. Some children might have more than one father or relationships with other males who undertake a significant portion of parenting and care giving. There is no one right way to be a father. Each father brings unique ideas and experience to being a parent or carer and has a lot to contribute to the mental health and wellbeing of his child and family.

There are different ways families are constructed. Some children have contact with a father, while others do not. It is not necessary for a child to have a father figure in their life for them to be able to feel loved, secure and happy in their family. Supporting a child and having their best interests in mind is what is important, as this has a positive impact on their mental health and wellbeing. A father and his child building their relationship together is a special and deeply rewarding experience.

Why are fathers important?

Children benefit from secure, loving relationships with their parents and carers. Not long after birth, babies start to notice that their mum and dad feel, sound, smell and look different from each other and from other people. In particular, a baby might notice that their father has a deeper voice and bigger hands, and may spend lots of time looking at their dad, fascinated, noticing everything that is unique to him. When dads bond, engage and spend time with their baby, they are introducing their child to something new and interesting - their dad!

Did you know?

- Young children who receive lots of affection from their dad will have a more secure relationship with him.
- Children whose fathers are involved in their life are more likely to be emotionally secure, confident to explore their surroundings, and have a better social connection with their peers.
- Men who are involved in their child's life feel more confident and effective as a parent or carer, find parenthood more enjoyable, feel more important to their child, and feel encouraged to be involved.
- When fathers are involved in their child's everyday activities (eg eating meals together, reading and helping with homework), children tend to have fewer behaviour difficulties and better social skills.
- How a father feels about being a dad and how he cares for his child has a large influence on a child's social and emotional development.
- Children whose fathers feel good about being a dad and are sensitive and responsive to their needs tend to have better social and emotional skills.

Fathers and families can get involved with their children and the school or early childhood service by:

- Becoming familiar with their school or early childhood service and getting to know the staff
- Sharing children's developmental milestones with staff
- Giving feedback to the staff about experiences their child has enjoyed (eg a weekend trip to the zoo)
- Listening and talking to their children regularly to help their child learn, even if their child cannot understand words yet
- Explaining to their child how things in the world work and having a go at answering their questions (eg "why is the sky blue?")

DADS
MAKE A TM
DIFFERENCE

SOME
Super Heroes
Don't have
CAPES...
They are
called
DAD

© 2012 www.fatherswhomakeadifference.co.uk

Divisional Cross Country



Thursday, 1st June 14 students' from grades 4-6 went Casey Fields to compete in the Divisional Cross Country against schools from the Narre Warren, Hampton Park, Cranbourne North and Cranbourne South Districts.

All students participated extremely well and did themselves and Cranbourne Primary School Proud.

A huge congratulations to Vicky for finishing in the top ten advancing through to the next level which are to be held at Ballam Park in Frankston later this month.

We wish her the best of luck.

ALL STUDENTS MUST CROSS THE ROAD USING THE SCHOOL CROSSING



We have had three different incidents *in a week* where children have nearly been run over crossing the road **NOT at the school crossing.**

Parents must set a good example by *always* crossing at the manned School Crossing!

Staying relevant in a Digital World

By Martine Oglethorpe



As technology continues to advance and our lives become more immersed in everything digital, the challenges faced by parents can often feel overwhelming.

We know that the technology is here to stay and we also know the many benefits that we can reap from the digital world. There are amazing ways we can connect and collaborate, raise awareness, create, learn and share. We are also frequently made well aware of the dangers and pitfalls of this connected world. We hear often about the predators, the pornography, the paedophiles, the gaming obsessions, the screen-time addictions and the cyberbullying.

So how do we ensure that our kids are getting the very best that the technology has to offer whilst avoiding those negative elements?

One of the best ways we can do this as parents is to remain relevant. But how do we stay relevant in a world that seems to move so fast? In a world where our kids already seem to know so much?

It starts by taking the time to get to know the world your children are growing up in and work to understand the challenges they face. Because kids do face challenges and they will make mistakes. We need to ensure that those mistakes are ones they can learn from and aren't life changing.



Be the Wise ones

Well they may well have a lot of knowledge when it comes to all things technical. But they are not necessarily wise like us. Now I use the word 'us' very loosely here in referring to the adult population, because anyone who has spent any time online knows there are many adults who are not wise. But generally speaking, adults have a lot more understanding of the intricacies of interactions, relationships and the complexities of human behaviours than kids do. Our kids are interacting and connecting with others in a world that is often beyond what they are developmentally and emotionally ready for. We need to help them with that.

Play and interact

Sure we all love the lure of an iPad to ensure we can finish our coffee whilst its hot or get the dinner cooked uninterrupted. But if we also take the time to play and interact with our kids and their devices, we get a different perspective about what they enjoy. We get the bonus of the interactive element as well as time to bond and enjoy something together. We also put ourselves in a much better position to set relevant boundaries and help them understand those boundaries.

Listen to others and listen to your child

If your friend's child is playing a game, has an account on social media or enjoys certain websites, then there is a good chance your child does too. Just as we would play at the park or hang out at the milk bar where our friends were when we were young, so too our kids will hang out where their mates are playing. So listen to those parents in the playground. Listen in to which popular apps and games are spoken about in the media. Listen to your child. Ask them what they like to do. Ask them about their concerns or their challenges. You may never keep up with every single app or site that your child visits, but if you have a good understanding of the ways kids are using technology and the sorts of things the technology is capable of, then you are in a much better position to help them use it safely and smartly.

Be open and honest about what is out there

Whilst there are times we certainly lament the passing of the good old days where screens, and social media were not such an integral part of our lives, we cannot afford to be in denial about the role technology is and will continue to play in the lives of our children. So rather than shut it down and try to avoid it, we need to be ready to have conversations that we may prefer not to have. We need to know that the average age a child first sees pornography is about 11, so we should understand that this is a very real possibility for our children. So how are we going to prepare them for that? What conversations would we need to have if we suspect this has happened? Because we do want to make sure that the education they are getting comes from us and not from the online world itself.



SCHOOL
BANKING
DAY IS
FRIDAY!



Healthcare Card Holders

If you have a pension or healthcare card and you haven't applied for CSEF (Camp, Sport & Excursion Fund) this year, please bring your card to the office and complete an application form so your child can receive \$125 to help towards camps, sports and excursions. **CLOSES FRIDAY, 23RD JUNE 2017**

BreastScreen Victoria's Mobile Screening Service is coming to Cranbourne!

Appointments from 3rd July-25th August 2017. You'll find us outside the Cranbourne Library 65 Berwick-Cranbourne Road, Cranbourne.



Book at breastscreen.org.au or call **13 20 50**

A regular breast screen could save your life.

BreastScreen Victoria's Mobile Screening Service is:

quick • free • for women 50 and over • high quality digital screening

No doctor's referral required.

For more information about our visit please contact Christie Long, Communications Coordinator
clong@breastscreen.org.au



BreastScreen
Victoria

Caring about Women



For interpreter
assistance call
13 14 50

TTY 13 36 77

AFTER SCHOOL CARE INFORMATION

Please note that here at Cranbourne Primary the school day finishes at 3:15pm. Please ensure children are collected promptly as Yard Duty Supervision finishes at 3:30pm. If you are unable to collect your child by this time, you will need to make alternative arrangements. We do not offer after school care on site however after school care is available from Judy Clarkson Cranbourne Day Care and Kindergarten Centre or Westernport Child Care Centre.

JUDY CLARKSON CRANBOURNE DAY CARE AND KINDERGARTEN

Centres include Sladen Street, Cranbourne Drive, Duff Street, Mundaring Drive, Schoolie Central and The Barn (Cooper Court).

Phone: 5996 1415

HOURS OF OPERATION: Monday – Friday

6:00am – 6:30pm

52 weeks of the year

Closed weekends and public holidays

WESTERNPORT CHILD CARE

144 Camm's Road

Cranbourne 3977

Phone: 5995 4970

Email: wpcccranbourne@bigpond.com

HOURS OF OPERATION: Monday – Friday

6:00am – 6:30pm

52 weeks of the year

Closed weekends and public holidays