The teaching and learning pedagogy at Cranbourne Primary School is developed on a RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable) based curriculum that supports the members of the school community to develop intrinsic PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) in their learning.

UPCOMING EVENTS

Friday, 22nd July
Curriculum Day
STUDENTS DO NOT ATTEND SCHOOL

Wednesday 3rd August
Movie Night

Friday 5th August
CPS Olympics

Wednesday, 10th August
$25 due for Jurassic Excursion by 4.00pm

Thank you to all the parents who attended and will attend student progress discussions with teachers this week.

This is a valuable opportunity for our community to acknowledge and celebrate individual student achievements.

If at any time in the future, the need arises please do not hesitate to contact your child’s teacher/s to discuss areas of concern.

Your support at home, of your child’s learning, is highly valuable and the school has made suggestions in your child’s report of what you can do at home.

Developing skills in reading and writing are just as important as developing a purpose and understanding of their work. These are values that you can instil at home.

Cheryl Van Deursen
Principal

Quote of the Week

Reading and writing enables us to learn and communicate
HAPPY BIRTHDAY TO OUR JULY BABIES!

IRUSHI R
DANIEL N
LILLIE R
RITI B
KARINA T
DANIEL N

Happy Birthday to those students who are celebrating their special day

Stars of the Week

These students have demonstrated intrinsic PRIDE (Persistence, Responsibility, Independence, Discipline, Enthusiasm)
in their learning:

<table>
<thead>
<tr>
<th>Learning community</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUNDATION</td>
<td>Daniel N</td>
</tr>
<tr>
<td></td>
<td>Zach S</td>
</tr>
<tr>
<td>JUNIOR</td>
<td>Mansoor</td>
</tr>
<tr>
<td></td>
<td>Ruby R</td>
</tr>
<tr>
<td></td>
<td>Shaykira R</td>
</tr>
<tr>
<td></td>
<td>Link D</td>
</tr>
<tr>
<td>MIDDLE</td>
<td>Monroy M.</td>
</tr>
<tr>
<td></td>
<td>Montaya F.</td>
</tr>
<tr>
<td></td>
<td>Mahdi S.</td>
</tr>
<tr>
<td></td>
<td>Ashley M.</td>
</tr>
<tr>
<td>SENIOR</td>
<td>Asghar N.</td>
</tr>
<tr>
<td></td>
<td>Mizhgan H.</td>
</tr>
<tr>
<td></td>
<td>Kyan H.</td>
</tr>
<tr>
<td></td>
<td>Apurav M.</td>
</tr>
<tr>
<td>Art</td>
<td>Maggie (JSM)</td>
</tr>
<tr>
<td>ICT</td>
<td>Keu M (FSP)</td>
</tr>
<tr>
<td>PE</td>
<td>Jenny (FMD)</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>Hakim (FSP)</td>
</tr>
<tr>
<td>Principal</td>
<td>Maali A (MSB)</td>
</tr>
</tbody>
</table>

From the Office

SCHOOL COMMENCES AT 9.00am.

We are experiencing large numbers of students who are habitually late to school, we would therefore, like to remind parents, guardians and students the importance of arriving at school on time, ready to learn each and every day.

BOOK CLUB

Issue 5

Orders are due back by Thursday, 28th July, 2016

Curriculum

Writing

Each term students at CPS learn about different genres (styles) of writing. The writing links to the Units of Investigation being covered in that term.

This term students will be learning how to write a procedure and an explanation, as well as continuing with different forms of poetry.

Procedural text

Instructs someone on how to do something.

Has a goal and steps to

Explanation

Explains how or why something occurs.

Explains a sequence (of events, cause & effect)

Student work will be on display in both buildings throughout the term — come in and have a look at the great writing being produced!

Di Fernand
Assistant Principal
Did you know you can bank as little as 5 cents if you want to?

WOW!! That’s great news, thanks! What a great way to learn to save a little money every week with Dollarmites!

If you’d like your child to join in with Dollarmites banking you can apply for an account with the Commonwealth Bank or ask at the Office for an Application Form. It is important to teach children to start saving at an early age. With Dollarmites they can choose an awesome prize once they have made 10 deposits!

banking will resume this week Friday, 22nd July
# 2016 Term 1 Easter School Holidays Trading Hours

## March 2016

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>20th CLOSED</td>
<td>21st Normal Trading Hours</td>
<td>22nd Normal</td>
<td>23rd Normal</td>
<td>24th Last day of Term</td>
<td>25th Good</td>
<td>26th Easter Saturday</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Trading Hours</td>
<td>Trading Hours</td>
<td>3pm</td>
<td>Friday Closed</td>
<td>Closed</td>
</tr>
<tr>
<td>27th Easter Sunday Closed</td>
<td>28th Easter Monday Closed</td>
<td>29th Closed</td>
<td>30th 10am – 3pm</td>
<td>31st 10am – 3pm</td>
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</tbody>
</table>

## April 2016

<table>
<thead>
<tr>
<th>3rd Closed</th>
<th>4th Normal Trading Hours</th>
<th>5th Normal</th>
<th>6th Normal</th>
<th>7th Normal Trading Hours</th>
<th>8th Normal</th>
<th>9th Normal Trading Hours</th>
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<tr>
<td></td>
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<td>Trading Hours</td>
<td>Trading Hours</td>
<td>Trading Hours</td>
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## Beleza Cranbourne
LIVING WITH AUTISM.
DEALING WITH BEHAVIOURS AND ASD

Are you a parent/carer of a child on the autism spectrum?
Join with other parents/carers to share experiences, ideas and learn strategies in a relaxed, friendly place.

During the 4 weeks you will:
- Discuss why the behaviours are happening
- Identify new ideas and strategies
- Hear from other parents and share experiences
- Identify new supports

WHEN: Thursday 14th, 21st, 28th July and 4th August
TIME: 9.30am - 11.30am
WHERE: Ballam Park Primary School
Belair Avenue Frankston
WHO: Parents, grandparents, carers of children with a diagnosis of autism

For bookings & enquiries contact:
Parentzone Southern 1300 984 011
or Joanne Templeton 0499 007 418 or 03 5945 2000
Joanne.Templeton@anglicarevic.org.au

FREE BUT BOOKINGS ESSENTIAL
Refreshments Provided

1300 984 011 | anglicarevic.org.au