

Bakewell St.

PO Box 26

Cranbourne 3977



PH: 5996 1744

# NEWSLINK

[www.cranbourne-ps.vic.edu.au](http://www.cranbourne-ps.vic.edu.au)

*The teaching and learning pedagogy at Cranbourne Primary School is developed on a*

**RECIPE** (Relevant Engaging Challenging Innovative Personalized Enjoyable)

*based curriculum that supports the members of the school community to develop intrinsic*

**PRIDE** (Persistence Responsibility Independence Discipline Enthusiasm) *in their learning.*

Issue 25

15th August 2018

## CALENDAR

### UPCOMING EVENTS



#### Month of August

##### Wednesday, 15th August

National Gallery Art Excursion

##### Monday 20th-Friday 24th

Book Week

##### Friday, 24th August

Community breakfast and a  
book 8:15-8:45 am

Book Week Dress up Day  
Parade 9:10 am in the gym

##### Monday, 27th August

Curriculum Day

No students at school

##### Thursday, 30th August

Fathers' Day Stall all gifts \$5

##### Friday, 31st August

Mad on Music concert

#### Month of September

##### Thursday, 13th September

I Sea, I Care Warneet  
Excursion

### PRINCIPAL'S NEWS

#### **Next week is Children's Book week!**

We have some great activities scheduled for the week, including a visit from James Hart, an illustrator of children's literature.

Students will also participate in rotation activities based on different books.

Friday, 24th August will be a special day to end Children's Book Week, as we are holding a Community Breakfast from 8.15—8.45am on that day.

Parents and carers are invited to attend the breakfast, and then stay for our Book Week Parade.

Students are encouraged to dress up in their favourite book character for the day!

We hope to see lots of parents at the breakfast and parade! You will receive a flyer today about Friday's community breakfast.

**Di Fernand**  
**Acting Principal**



### Quote of the Week



**HAPPY  
BIRTHDAY TO  
OUR AUGUST  
BABIES!**

**AINEBIR B  
RUBY Y  
SAM F  
ELINA R**

*Happy Birthday to  
those students who  
are celebrating  
their special day!*



### Golden Bin Awards

Well done to the following  
Students for demonstrating  
PRIDE in helping keep our school  
clean and tidy.

Lilly A, Gizelle, Ethan  
& Prabhleen



## Stars of the Week

*These students have demonstrated intrinsic*

**PRIDE** (**P**ersistence, **R**esponsibility,  
**I**ndependence, **D**iscipline, **E**nthusiasm)

Learning Community	Home Group	Student
FOUNDATION	FA	Tony S
	FB	Sameer S
	FC	David C
JUNIOR	JA	Jasveen K
	JB	Giselle G
	JC	Samuel T
	JD	Rasa H
MIDDLE	MA	Ruby R
	MB	Ralph T
	MC	Ameila F
	MD	Shuja
SENIOR	SA	Roslynn
	SB	Nathan
	SC	Teesh G
	SD	Beau H
ICT	SB	Elise C
MUSIC	JA	Bailey W
ART	JD	Sidak G
PE	FB	Anne-Marie S
Assistant Prin Mrs C	SD	Mahdi S
Acting Prin Mrs F	JA	Celeste T

## FROM THE OFFICE

Parents can still use the  
"drop off zone" in Russell  
St and the students can  
walk around to the front  
gate to gain access to the  
school before 8:30 am.

It is very dangerous  
with parents parking on  
Bakewell St and trying to  
reverse out into the  
traffic.

We have also noticed  
parents pulling up behind  
parked cars and letting  
their children out to walk  
between the cars—this is  
very dangerous.

Please be mindful that it is  
much safer to drop your  
child off in the drop off  
zone in Russell St.

Our student's safety is  
very important and we ask  
that you avoid using  
Bakewell St as the drop  
off zone.

**School  
Banking  
day is  
Thursday**



# Curriculum

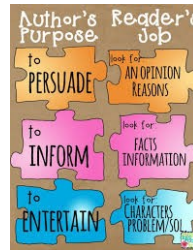
## 'Learning Talk'

Every two weeks we will be asking families to participate in 'Learning Talks' with their children.

By discussing topics and ideas prior to learning, you will help your children get ahead in their personal learning. Students will follow up in class with activities that are related to their 'Learning Talks'.

### Foundation -

In the past few weeks during the reading block, students have been using strategies such as stretchy snake (stretching out each sound in a word) and chunky monkey (finding blend sound eg. 'th' 'er') to decode words. We encourage students to continue using these when reading at home as well as looking at the pictures to assist them.



"The more you read  
the more things you know.  
The more that you learn  
the more places you'll go."  
-Dr. Seuss

### Senior -

To support your child with their 15 mins of reading at home every night, encourage your child to sit down and read aloud to you.

Ask your child questions about the text they are reading, which encourages them to think deeply about why a scenario has taken place, why a character is acting/feeling a certain way or how they might feel if they were in the characters position. Have your child make predictions about what may happen next and get them to summarise what they have read.

### Middle -

During reading sessions students have been looking at Author's purpose and text features. We have been discussing why might an author have written the text and what different text features can be found within the text. It would be great to ask similar questions when reading with your child at home. For example; 'what do you think the author's purpose was for writing this book?' 'What different text features can you find in the book?'

## Information Report Writing

Information reports are written to present information about an object, animal, person or place and are written in present tense. They include a **classification**, **description** and a **conclusion**. When writing an information report it is helpful to complete some research and to be knowledgeable about the topic.



Kate Couacaud - Assistant Principal



Persistence Responsibility Individuality Discipline Enthusiasm

## Find out why they're not eating their lunch

Many schoolchildren bring their lunch home with them at the end of the day, which can be frustrating. There may be a variety of reasons why your child does not eat all the food in their lunch box. The following suggestions may be helpful:

- **The lunch box style** – your child may have an issue with their lunch container. They might prefer a brown paper bag or want the latest fashion in lunch boxes to be like the other kids. It may be difficult for them to open.
- **Boredom** – try to pack a different lunch every day. For younger children, cut the sandwiches in different ways to add interest: for example triangles, squares or strips. You could even use one slice of white and one slice of brown to make a 'zebra' sandwich.
- **Too dry** – if they say the filling is too dry, try leaving a sandwich uncut. Some fillings like dips or peanut butter may stay fresher this way. If your child's appetite seems small, offer smaller servings. For example, half a sandwich might be more appropriate than a whole one.
- **Fiddly and sticky** – make sure the foods are manageable and easy to eat. Some children are put off by fiddly packaging or don't like getting sticky hands. Fruit can be made easier to eat. For example, remove orange peel or cut a kiwifruit in half and include a spoon in the lunch box.
- **Make other meals count** – if your child hardly eats anything from their lunch box despite your best efforts, try to at least ensure they have a nutritious breakfast and dinner. Trust that your child will eat when hungry.







# Children's Book Week - Dress Up Day

## Friday 24<sup>th</sup> August

It's time to get excited about the CPS annual  
Book Week Dress up Day & Parade!

*What will you dress up as this year?*



Dress up Book Parade  
Where – the School Gym  
When – 9:10am



Students may choose to dress up as a favourite book character or in a costume to match the theme. Costumes need not be expensive as many costumes can be created using everyday clothing.

The theme this year is – "Find your treasure"



So get creative and work out what you want to wear.

Parent, carers and grandparents are invited to come and watch the parade.



# Fathers Day Stall



All gifts \$5

THURS 30<sup>TH</sup> AUGUST

# Women's Friendship Café Cranbourne



*All women welcome,  
all kids welcome*

## **Where**

St John's Community Hall  
27 Childers St, Cranbourne

**When** Every Wednesday 10am to  
12.30

Phone Biftu 0402526718

## **Find Friends**

Enjoy morning tea  
and maybe some  
craft, conversation  
and other activities.





# EAL/LANGUAGE SUPPORT ROOM

Students, who have been attending the Language Support Room, have been engaged in developing their Oral Literacy Skills. Activities have centered on vocabulary development, speaking and listening and grammar correction. Here are some photos showing their Learning in Action.





# Father's Day Family Night

FREE



## Thursday 30th August 6-8pm

Bring the family along  
for a great night of fun!

- Make a gift for dad
- D.I.Y. workshops
- Light refreshments
- Free gift wrapping

### Family Night

Jumping Castle, Face Painting, Balloonist  
Pop corn, Fairy Floss, Photo booth,  
Make dad a gift, Sausage sizzle & more  
BOOKINGS ESSENTIAL 59913100  
Bunnings Cranbourne  
1205 Thompsons Road  
Cranbourne

Bookings recommended. For more information or to book ask one of our team in-store or visit [www.bunnings.com.au](http://www.bunnings.com.au)

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