Bakewell St.

PO Box 26

Cranbourne 3977



www.cranbourne-ps.vic.edu.au

The teaching and learning pedagogy at Cranbourne Primary School is developed on a

RECIPE (Relevant Engaging Challenging Innovative Personalized Enjoyable)

based curriculum that supports the members of the school community to develop intrinsic

PRIDE (Persistence Responsibility Independence Discipline Enthusiasm) in their learning.

CALENDAR

Issue 31 ing. 17th October 2018

PH: 5996 1744

UPCOMING EVENTS



Month of October

14th October - 28th November

Swimming every Wednesday

19th October

Lightning Prem Girls Basketball Finals

30th October

Prep Transition Session 2

<u>Month of November</u>

13th November

Prep Transition Session 3

27th November

Prep Transition Session 4

Month of December

11th December

State wide Transition Day
Prep and Year 7

PRINCIPAL'S NEWS

Summer is definitely fast approaching and I hope that everyone enjoyed the stunning weather over the weekend.

We have had a number of new students start with us this term and I want to formally welcome not only the new students but also the families to Cranbourne Primary School. Thank you for choosing this great school and we trust you will be very happy with your choice.

Later this week Year 6 girls will be competing in the Lightning Premiership for basketball. This will be a fierce competition and the entire Cranbourne Primary School community wishes the team all the very best of luck.

If any parent is yet to enrol their child into Prep next year or knows of someone wanting to enrol, please do so ASAP as we are working out class numbers for 2019 and we want to firmly know our enrolment numbers. Thanks for your assistance in this matter.

There are currently building works happening around the new portable. Temporary fencing is around the entire site and is an out of bounds area for students. We expect this work to be finished in 3-4 weeks.



Luke Abdallah Acting Principal

Quote of the Week

The expert in anything was once a beginner- Helen Hayes

HAPPY BIRTHDAY TO OUR OCTOBER BABIES!

DANTE M JAYLAN N ASHLEY B CASH D

Happy Birthday to those students who are celebrating their special day!



Stars of the Week

These students have demonstrated intrinsic **PRIDE** (**P**ersistence, **R**esponsibility,

Independence, Discipline, Enthusiasm)

Learning Community	Home Group	Student				
	FA	Eric T				
FOUNDATION	FB	Valen T				
	FC	Romina A				
JUNIOR	JA	Avhi T				
	JB	Faith M				
	JC	Sunny D				
	JD	Braxton W				
MIDDLE	MA	Ramin G				
	MB	Dylan R				
	MC	Sharni				
	MD	Ruth L				
	SA	Koby				
SENIOR	SB	Dream				
SENION	SC	Vena				
	SD	Tilly W				
ICT	SA	Tyson K				
MUSIC	JB	Sehasna L				
ART	JD	Lillie R				
PE	FA	Jermaine K				
Assistant Prin Mrs C	SB	Aastha				
Assistant Prin Mrs F	SC	Maali A				
Principal	SC	Lampstand M				

FROM THE OFFICE

As you are aware hay fever season is upon us.

If your child does suffer from hay fever and you think that it is going to be a bad day for hay fever, you may wish to consider giving your child an antihistamine before they attend school.

*

Please <u>do not</u> use Bakewell Street to drop your children off as this is very dangerous!

The safe drop off zone is in Russell Street.

Children can be dropped off in Russell Street and safely walk to the front gate to enter the school.

Coles Shopping Bag art competition

Coles Supermarket is hosting an Australian wide art competition for students to design a range of re-usable shopping bags.

Over the last couple of weeks in Term 3 some of our students completed work inspired by the themes outlined by Coles –

- 1. Nature and our environment.
- 2. Delicious, fresh food.
- 3. "Happiness is ?"
- 4. Where my imagination takes me..."

Students who have created work have been sent home with a permission form. Please ensure that the form is signed and returned by the due date so I can enter the work of our very talented young artists.

Justine Carlin

Art Teacher

Curriculum

'Learning Talk'

Every two weeks we will be asking families to participate in *'Learning Talks'* with their children. By discussing topics and ideas prior to learning, you will help your children get ahead in their personal learning. Students will follow up in class with activities that are related to their *'Learning Talks'*.

Foundation

Our community reading goal this term is for all students to learn 5 new words per week (50 words for the term). Students will be tested weekly and provided with new words on a regular basis. Please ensure you practise the words in their word books each night after reading their take home book. This will greatly benefit your child when they begin grade one next year.

Junior

In the Juniors we are focusing on improving our reading strategies such as chunking and sounding out unknown words. Students are also refining their comprehension skills by inferring meaning from the text by looking for clues within the pictures and the text for extra information. A large focus will be inferring how a character is feeling, using evidence from the text.







PREFIXES -COME AT THE REGIONALING OF A WORD -CHANGE THE MERVEING		SUFFEXES -COME AT THE END OF A WORD -CHANGE THE MEANING.			
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is/im	in; into; not	instead impatient	the	doing something:	yolking
rfix / dif	many;	divide	31	how	salvly
no Jem	separate; not in; within; make	disrespect entitive embolden	et et	oor whip actions companys	distance distance bigger
pre	before	prefic	dos. dos	route quality.	timile
tris	serong	mistaken		action	
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Middle

In Middle area students during reading students will be focusing on a vocabulary and comprehension focus. In the next two weeks students will be specifically looking at suffixes and prefixes. They will be looking for sound patterns for the start and endings of words. Students will also be working on being able to answer questions related to the text they have read.

Senior

In reading the Seniors are focusing on making connections to the text. Students will view and read texts and connect on a personal level, connect to another text they have read, make connections to what is happening in the world or connect the text to a movie. After reading with your child, ask if they are able to make any connections to the text and have them explain this connection to you.

Response Writing

Students will respond to a visual (short film clip), written or performed work.

Student response writing will demonstrate the context of the work and describe the work as well as including a personal judgement.

Students will use words that express judgements and descriptive language.

Kate Conacand - Assistant Principal



	House	Depart school	Swimming lesson	Return to school (approx.)
Session 1	Bakewell	9.00am	9.30 – 10.15	11.00am
Session 2	Childers	9.45am	10.15 – 11.00	11.45am
Session 3	Russell	10.30am	11.00 – 11.45	12.30pm
Session 4	Cameron	11.15am	11.45 – 12.30	1.15pm



Persistence Responsibility Individuality Discipline Enthusiasm



BOOKING AND DETAILS: www.dolphinresearch.org.au | 5979 7100



DIABETES VICTORIA

As a result of our pre-loved clothing drive we raised \$57.60 which equates to 192 kilograms of clothing!





FREE TRIAL CLASSES AVAILABLE NOW

Strengthen your Mind and Body • Develop valuable Life Skills
 Reach your Maximum Potential

To students of Cranbourne Primary School Gkr Karate would like to invite you for a free trial if your interested in learning Karate or Self Defence. If you would just like to try and see how you go then Contact Peter on 0409961629 to book in for this exclusive offer. If you looking to building your confidance or self esteem or coordination and maybe for discipline and fitness, than why not give it ago. Free trials are starting for you on Tuesday 16/10/2010 and 23/10/2018. Hope to see you their.