

What's on in Term 4

Reading:

The children will be learning different strategies to help them with comprehension, accuracy and fluency of their 'Just Right Books'. The children are also encouraged to 'Turn and Talk' with partners during lessons to help retain what they have learnt during the session.

Writing:

Students will be learning how to write a Response. They will watch a short film or read a book and then give their personal opinion about it and whether they recommend others to watch or read it.

Maths:

The junior students will use Term 4 to explore Maths concepts including place value, time, fractions, measurement, flip, turn and slide and money. Students will be taking part in many enriching activities related to these topics to further develop their critical mathematical thinking skills.

Units of Investigation:

In Term 4 students will be learning about Physical Science looking at our five senses, light and sound. Students will also be participating in practices for our end of year concert.

Upcoming Events in Term 4

Swimming

Swimming will begin on Wednesday the 17th of October and will be running for 7 weeks, ending on the 28th of November.

Curriculum Day

The 5th of November is a School Curriculum Day. Children will not be required at school on this day.

State Wide Transition Day

On the 11th of December every child in Victoria will be participating in a transition day with their new Teachers for 2019.

End of year concert

Towards the end of this term we will be holding our end of year concert. More details will be given closer to the end of term.

Term 4 Reminders

Absences

Each student has a school diary that they need to bring to school everyday. Please use this diary to communicate with teachers if your child is absent or has appointments or holidays planned. Daily text messages are sent to mobile numbers, inviting you to call the school to inform us of the reason of your child's absence.

Late Arrival Protocols

School starts at 8:50am where the Home Group teachers take the daily roll. If your child arrives at school AFTER the 9:00am bell they need to be accompanied to the office to sign in or a note must be given to the office to explain the late arrival. You or your child will be given a blue card. This blue card is then to be given to your child's teacher when they get to their classroom.

Swimming

During Term 4, students have the opportunity to participate in our swimming Program at Casey Race. Swimming is held every Wednesday for 7 weeks, ending on the 28th of November. Please make sure that your child comes to school wearing their bathers under the schools clothes and that they have brought a towel and underwear

Just Right Books

The children's books are changed every Monday, Wednesday and Friday, so please remind your child to bring their blue bags every day. The children need to be reading their 'Just Right' books EVERY night and parents are to enter and sign their reading in the spot allocated in their school diary.

Named Jumpers.

We are experiencing items of clothing being found with NO NAMES. We ask for the children's jumpers and hats to be labelled with the child's first name and initial of the surname.

Hat reminder.

During Term 4 students MUST bring a hat to school, as we are a Sun Smart School. This hat must be blue and wide brimmed. During our Summer months it becomes hot and rays from the sun are becoming stronger. So please make sure that your child brings a hat everyday to school.



From the Specialist Teachers

Music

The Year 1 and 2 students have been learning about the beat and rhythm of music, how to demonstrate the beat using tuned and untuned percussion instruments, singing and movement. The students have been using instruments to learn about dynamics (volume), tempo (speed), pitch (highs and lows), different rhythms, melody and form. This term the Junior students will continue to learn about the elements of music as well as exploring music from different contexts and different countries. The Year 2 students will also begin to learn the basics of playing the ukulele.

Art

Term 4 in the art-room will find Junior students exploring a range of materials and technologies to visually express their experiences and ideas. We will begin the term by exploring textiles and learning some simple weaving and sewing techniques.

Later, we will focus on an exploration of 3D modelling with clay – messy times ahead!

Physical Education

In term 4 the grade 1 and 2 students will be working towards improving their cardiovascular health as they participate in various skipping activities. Students will continue refining and further developing ball handling skills such as throwing, catching, rolling, stopping and bouncing through the use of skills sessions and simple games such as tunnel ball, relays and modified basketball and soccer activities. Students will also be introduced to striking and fielding in team games.

ICT

This term the Junior students will improve their understanding of being Cyber safe and strategies they can use. Students will learn how to make a movie trailer with the iPads. They will increase their understanding of online resources and how to access and submit content.

Term 3 in the Junior Learning Community

Footy Day

At the end of Term 3 the students participated in Footy Day. Students came to school dressed in their favourite sporting team. We held a parade where students could show off their team colours.

Book week and illustrator Visit - James Hart

During book week we had an illustrator named James Hart come and speak to us about what he does as an illustrator. He showed the students some of his illustrations from published books and even drew illustrations of some of the students.



Multicultural Day

During Term 3 we celebrated Multicultural Day. All students had the opportunity to dress in clothes that represented their culture. The students also participated in a Drumming incursion. Students were all given the opportunity to play a drum, even the teachers had a turn!



Writing

In Term 3 students learnt how to write an Information report. Students wrote about each other and researched true facts about their favourite animal.

Mathematics

During Maths we explored number, chance, multiplication, division, and measurement. Students enjoyed using the iPads for Matheletics and participated in hands on activities.

